

# THANK YOU



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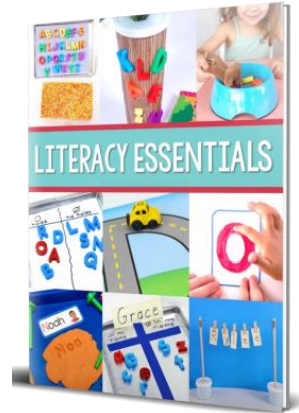
Vanessa Levin and Pre-K Pages, LLC

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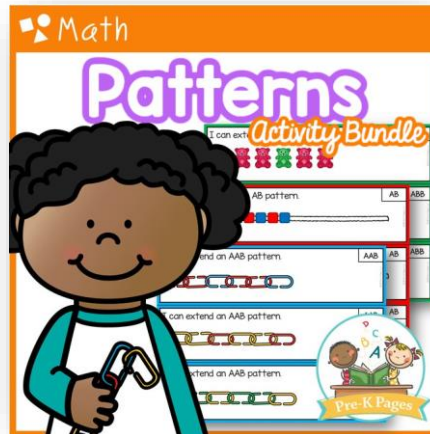
## ALPHABET

Have you downloaded Literacy Essentials yet? It's everything you need to know to help your kids learn the letters of the alphabet. [Grab your free copy HERE!](#)



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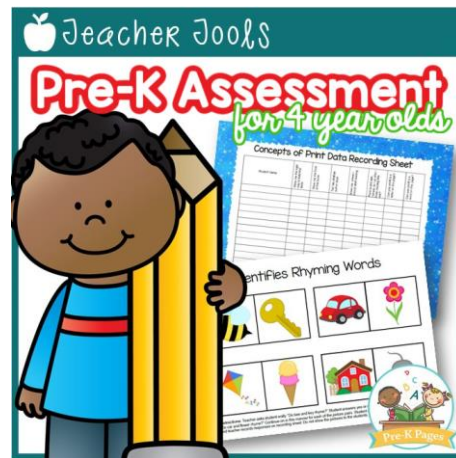


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# How to Write Lesson Plans

**STEP 1:** Gather your assessment data.



[Online Assessments](#)   [Paper Assessments](#)

## STEP 2:

Identify the skills and objectives you are required to teach.

- Use your state standards or guidelines.
- If you need further guidance, look in the [Teaching Trailblazer](#) curriculum map to find a list of standards by week.

## STEP 3:

Identify the unit of study you will focus on next week.

- Use your program or school district's scope and sequence for your grade level.
- If you need further guidance, use the [Teaching Trailblazer](#) curriculum map.

The text in this document that is BLUE indicates a hyperlink. When you click on this highlighted text, you will be directed to more information about the topic.

# How to Write Lesson Plans

## STEP 4:

Get out your lesson plan book or use the [Teacher Planner](#).

## STEP 5:

Now that you have your assessment data, you've identified the skills and objectives you're required to teach, *and* you've identified your unit of study, it's time to write your lesson plans.

1. Identify the **books** you will read aloud. We have more than [50 age-appropriate book lists](#) to help you choose.
2. Identify the [songs](#) or [fingerplays](#) you will use.
3. Identify the [math](#) objectives you will teach and the activities you will use to teach them. Do the same for [literacy](#), [science](#), [social-emotional](#) etc.
4. Use your assessment data to plan [small group activities](#) to teach the skills and objectives you've identified.
5. Plan your [learning centers](#) to support the skills and objectives you're teaching.

## STEP 6:

Gather the books and materials you will need to execute your lesson plans.

The text in this document that is BLUE indicates a hyperlink. When you click on this highlighted text, you will be directed to more information about the topic.

# How to Write Lesson Plans

## FAQ

**Q:** What if my district requires me to use a specific curriculum.

**A:** No problem! In Step 2 you simply consult your district's chosen curriculum to identify the skills and objectives you will teach. In Step 3 you will do the same to identify the unit of study.

**Q:** What if the books in my district's chosen curriculum are not age-appropriate or are super boring?

**A:** Good teachers are responsive to their student's needs. If the books you're required to use are not working for your students, then a good teacher will seek out engaging, age-appropriate books. The same thing goes for activities that are not appropriate (too challenging or too easy) for your students, a good teacher will supplement or substitute with more appropriate activities etc.

**Q:** What if the curriculum I'm required to use doesn't have enough content/activities/books to teach everything my state requires me to teach?

**A:** Being responsive to your student's needs includes supplementing your existing curricula with engaging, age-appropriate books, materials, and activities.

**Q:** What if the curriculum I'm required to teach is not developmentally appropriate and includes lots of worksheets and workbooks?

**A:** As professional educators it's our job to advocate for our students - *without* losing our jobs. Advocacy may look different for each teacher. In some cases, it means shutting your classroom door and supplementing the curriculum heavily with more appropriate, hands-on instruction. In other cases, it may mean de-emphasizing the worksheets by spending very little time on them at all, while still shutting your door and supplementing with hands-on instruction. If you need more evidence to support your advocacy, start [HERE](#).