Number Train

Materials: Set of Dot Cards



Have students spread out dot cards and create a number train in order from 0-10 or in reverse order, 10-0.

Challenge: Have students start with 0 or 1 and make a one more or two more than train with the dot cards

Dot War

Materials:
Set of Dot Cards



Divide a set of dot cards in half between two students. Each student will flip a card, similar to the game "war". The person with the higher amount wins the two cards.

Challenge: Have students try to figure out who won without actually counting each dot and explain how they know.

Doubles War

<u>Materials:</u> Set of Dot Cards



Divide a set of dot cards in half between two students. Each student will 2 flip cards, add them together and decide who has the higher amount.

Challenge: Have students try to put one amount in the head and count up to get their answer.

Same, More, Less

Materials: Set of Dot Cards Counters Same, More, Less Labels

Flip over one dot card and have students put counters or a dot card that is more, same, and less than the amount shown. Have them label which is "more", "less', and the "same"

Challenge: Have students show more and less with an amount (+2 more, or -2 less, +10 more, etc).

l Wish I Had

Materials: Set of Dot Plates Counters

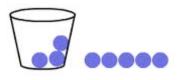


Show a dot plate and say "I wish I had ____". Students will show with the amount of counters needed. Example: Plate says "6" I wish I had 9, 3 counters would be shown.

Challenge: Use higher sums with students who are ready.

In the Cup, On the Side, In All

Materials: Game Board Number Cards Cup, die, and counters

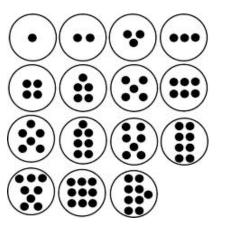


Player 1 draws a card and places the correct number of counters in the cup. Player 2 rolls the die and puts that amount of counters to the side. Together they add up how many are in the cup, on the side and in all. They write their answers on the Game Board in the corresponding columns.

Dot Plate Flash

Materials: Set of Dot Plates

Flash a dot plate with a scatter and have students tell the amount within 3 seconds (encourage them to not count and to look for patterns).



Challenge: Show a plate and instead of asking for the amount ask what is +1 more than or +2 more than what they see. **Dot Card Blackline Masters:**

www.ablongman.com/vandewalleseries.com Or google search "Van de Walle Blackline Masters"

Presenter Info: Shannon Samulski <u>www.strategicinterventionsolutions.org</u> Blog: <u>www.interventionsonthego.blogspot.com</u>